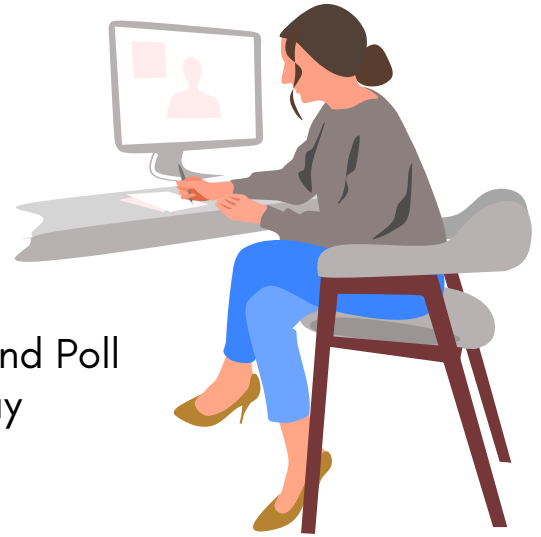


Adapting Assessments for Online Environments

Differentiating Assessment Design and Response

Assessment Design

In differentiating assessment design, it is essential to identify associated learning objectives and select alternate designs that support the objectives. Assessment designs can be differentiated through changes in assessment...



1 Environments

Use tools such as Nearpod, Flip, Kahoot!, and Poll Everywhere to allow for flexibility in the way formative assessments are designed.

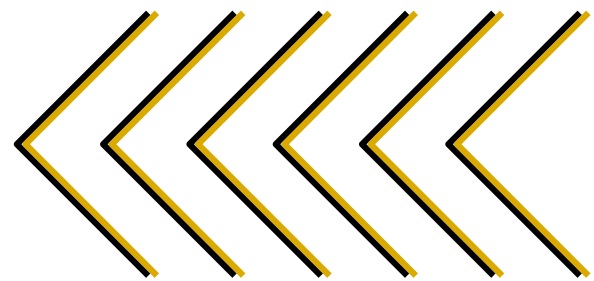
2 Timing

When assessing students online, assign assessments at different times and determine if students need extra or modified timing.

3 Contexts

Adjust assessment questions to include names and places that students are familiar with, or use prompts that reflect common student interests and experiences.

Assessment Response



Assessment response must **align** with the **learning objectives**, as well as student needs and strengths. Assessment responses can be differentiated by...

1 **Varying response methods.** Students can provide assessment responses in various formats and methods such as through videos, audio recordings, artwork, etc.

2 **Adjusting timing.** Extend time for students to review, revise, and revisit learning.

3 **Altering group collaboration.** When student groups are differentiated according to abilities, needs, and preferences, students can better build their skills and understanding.

4 **Varying instruction methods.** Use different ways of presenting instruction, such as text, images, audio, and video.

5 **Varying feedback methods.** Use different ways in providing feedback, such as text, audio, and video.

References:

- NICHCY. (2009, September). *Accommodations in assessment for students with disabilities*. <https://www.parentcenterhub.org/iep-assessments/#>
- NSW Education Standards Authority. (n.d.). *Effective feedback*. <https://educationstandards.nsw.edu.au/wps/portal/nesa/k-10/understanding-the-curriculum/assessment/effective-feedback>
- White, K., & Name. (2019, April 2). *Differentiating assessment*. Solution Tree Blog. Retrieved October 30, 2021, from <https://www.solutiontree.com/blog/differentiating-assessment/>