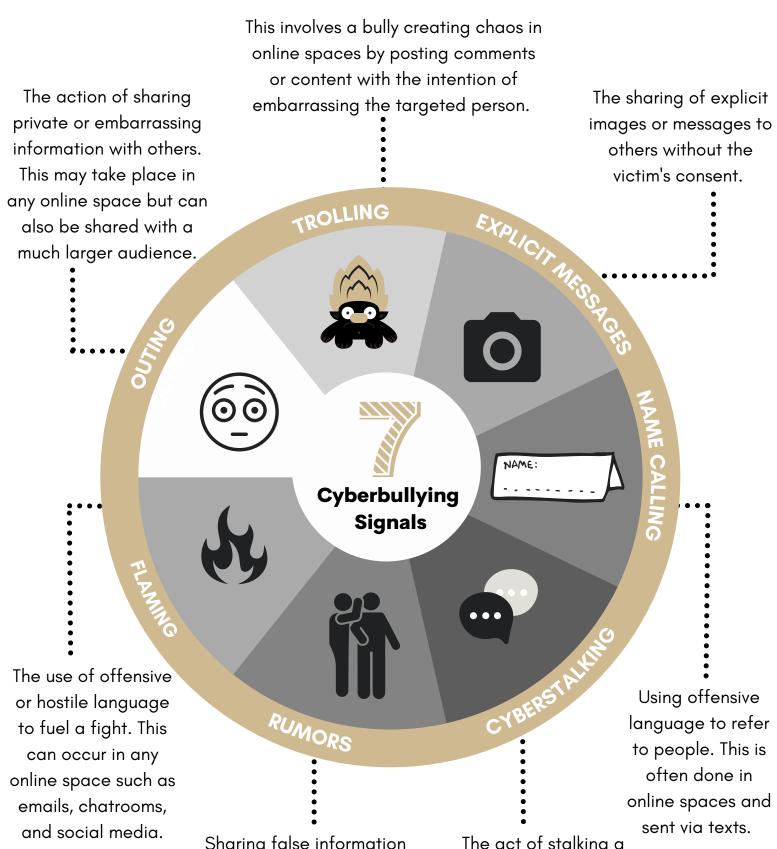
Cyberbullying

Identifying Cyberbullying and Reaching Students

How can I identify cyberbullying?

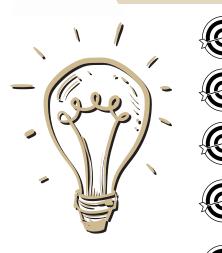
Cyberbullying involves any digital and electronic harassment that is overt, unwanted, and repeated acts or gestures. Cyberbullies are offenders that identify an individual or group with the intention to harass, ridicule, humiliate, intimidate, or cause harm. These egregious acts can be **detrimental** to the targeted person's health, including their mental, physical, emotional, and academic wellbeing.



Sharing false information about someone that seeks to damage their reputation and makes them feel targeted.

The act of stalking a targeted student's every move on social media to enact more threats.

How can I be an educator that advocates?



Communicate: Communicate your school's cyberbullying policies and internal reporting system to students and families

1-on-1: Make space for instructor-student chats to share their academic and non-academic concerns (ex. check-in meetings)

Slang: Become familiar with slangs that students use to cover up bullying and cyberbullying (ex. social media and conversations)

Observe: Be mindful of changes in students' behaviors (ex. feeling withdrawn, turning off their webcam, absences, and changes in friendships)

Education/Training: Engage in cyberbullying training for additional resources and strategies (ex. Indiana Department of Education)

References:

- Cunic, A. (2021, January 03). The psychology of cyberbullying. https://www.verywellmind.com/the-psychology-ofcyberbullying-5086615
- Stop Bullying (n.d.). Indiana anti-bullying laws and policies. https://www.stopbullying.gov/resources/laws/indiana



College of Education



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