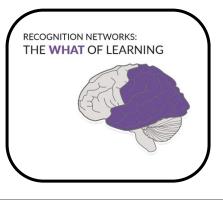
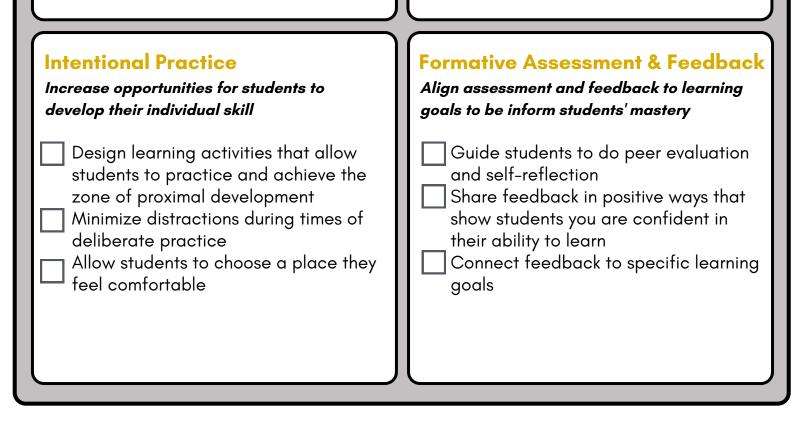
Universal Design for Learning (UDL)

Strategies for Multiple Means of Representation

Multiple Means of Representation is the second principle of the UDL framework. This principle focuses on **making the instruction accessible to ALL students**.



Metacognitive Strategies	Content, Concepts, and Skills
Increase strategies that prompt students to	Increase relevant elements to further
think about their thinking	enhance instruction
 Incorporate analogies and metaphors Guide students in developing effective note-taking and study strategies Utilize mnemonic devices and help students create mnemonics of their own Present course material in smaller chunks Develop study guides with embedded learning opportunities 	 Incorporate multimedia, such as images and videos to enhance instruction Provide students options in how they want to explore the content (e.g., listen to a text, read a text, or both) Present content through graphic organizers Incorporate illustrations to reinforce students' comprehension
Language Strategies	Promote Independence
Increase language development strategies	Increase students' level of autonomy in
that empower students to succeed	their learning experience
 Intentionally use translations for English language learners Provide clarification for meanings of symbols and notations Provide support for decoding text Use scaffolding strategies to support syntax and sentence structure 	 Incorporate examples and non- examples relevant to course materials Incorporate guided practice along with collaborative learning techniques Analyze students' skill development in assessments for additional opportunities for independent learning





Have I presented information in ways that reached **ALL** students?



References:

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College of Education



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