Inclusive teaching refers to intentional strategies that acknowledge the diverse backgrounds, learning needs, and abilities of all students.

Goal: Develop a genuine, supportive environment that promotes a sense of belonging for all students.
- Have students anonymously share their needs, preferences, and concerns using a survey
- Use dialogue anchors to further direct meaningful discourse
- Be intentional in using students’ names in discussions
- Ensure students’ needs, preferences, and concerns are heard

Belonging

Goal: Enhance teaching and learning experiences that place the student at the center
- Give students an opportunity to locate and share relevant resources for diverse perspectives
- Identify and discuss overlooked perspectives that are silenced or missing
- Be intentional in using students’ names in discussions
- Integrate the cultural diversity of the students and community into learning materials

Course Content

Goal: Identify learning barriers and provide accommodations and supports that encourage accessible learning
- Provide captions and transcripts for shared videos
- Use Alt-Text for images on PDFs and presentations for screen readers
- Promote autonomy to encourage learners to be self-driven in their learning
- Use the Universal Design for Learning (UDL) Framework for modifications

Accessibility

Goal: Increase self-awareness through reflexive practice
- Evaluate instructional practices and resources used to search for ways to improve
- Identify practices that have overlooked students
- Track student progress and identify opportunities to elevate instruction or supplemental resources
- Invite feedback from colleagues for peer-review

Reflexivity

References: