

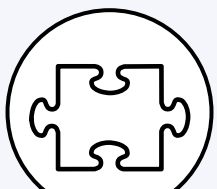
Synchronous and Asynchronous Learning

Asynchronous Strategies for Inclusive Teaching

Inclusive teaching refers to intentional strategies that acknowledge the diverse backgrounds, learning needs, and abilities of all students.



Belonging



Goal: Develop a **genuine, supportive** environment that promotes a **sense of belonging** for all students.

- Have students anonymously share their needs, preferences, and concerns using a survey
- Use dialogue anchors to further direct meaningful discourse
- Be intentional in using students' names in discussions
- Ensure students' needs, preferences, and concerns are heard

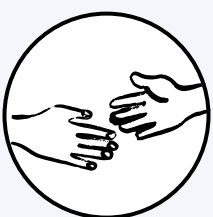
Goal: Enhance teaching and learning experiences that place the **student** at the **center**

- Give students an opportunity to locate and share relevant resources for diverse perspectives
- Identify and discuss overlooked perspectives that are silenced or missing
- Be intentional in using students' names in discussions
- Integrate the cultural diversity of the students and community into learning materials

Course Content



Accessibility



Goal: Identify learning **barriers** and provide **accommodations** and **supports** that encourage accessible learning

- Provide captions and transcripts for shared videos
- Use Alt-Text for images on PDFs and presentations for screen readers
- Promote autonomy to encourage learners to be self-driven in their learning
- Use the Universal Design for Learning (UDL) Framework for modifications

Goal: Increase **self-awareness** through **reflexive** practice

- Evaluate instructional practices and resources used to search for ways to improve
- Identify practices that have overlooked students
- Track student progress and identify opportunities to elevate instruction or supplemental resources
- Invite feedback from colleagues for peer-review

Reflexivity



References:

- Columbia University Center for Teaching and Learning. (n.d.). *Accessibility in teaching and learning*. <https://ctl.columbia.edu/resources-and-technology/resources/accessibility/>
- Columbia University Center for Teaching and Learning. (n.d.). *Inclusive teaching and learning online*. <https://ctl.columbia.edu/resources-and-technology/teaching-with-technology/teaching-online/inclusive-teaching/>
- Iowa State University Center for Excellence in Learning and Teaching. (n.d.). *Equity and inclusion in the online learning environment*. <https://www.celt.iastate.edu/instructional-strategies/creating-an-inclusive-classroom/inclusion-online/>
- Northwestern. (n.d.). *Inclusive Teaching and Accessibility Online*. <https://digitallearning.northwestern.edu/keep-teaching/inclusive-teaching-and-accessibility>