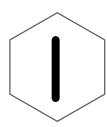
Student Accountability in Online Environments

Strategies for Improving Student Accountability in Online Environments

"Accountability is not about following rules and procedures rather it is staying committed to learning and growing. It is being responsible for developing one's own self-efficacy and taking the initiative to follow through with the application of learned content and skills." (Riebel, 2017)





CREATE A SECURE ENVIRONMENT

The right learning environment is crucial in building student accountability. Students are likely to engage and take responsibility for their learning when the following are established:

A sense of connection between the teachers & other students

A sense of respect, trust, and support for success

An understanding of consequences of actions



SCAFFOLD STUDENT LEARNING

Students may feel overwhelmed without appropriate guidance. It can be helpful for students to integrate the following components:

A weekly schedule guiding students in their learning plans Virtual office hours to provide support to students Acknowledgement of student achievements to foster self-efficacy



INCREASE STUDENT OWNERSHIP

It can be powerful and guide students to their full potential when they take ownership of their learning. This can be achieved by integrating the following components:

Use a studentcentered approach to improve online learning Teach students how to evaluate their own work such as using assessment rubrics Encourage student reflection through the use of learning journals



INCREASE PARENT/FAMILY CONNECTIONS

Parents and families are foundational support systems for students' learning in online learning environments. Parent and family involvement can be encouraged by integrating the following components:

Share learning schedules, expectations, and activities

Provide parents with small checklists that will help them connect with their child Establish a video
conferencing
protocol for parents
and guardians to ask
questions



In what ways could you strengthen your students' accountability in online learning environments?



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