

Providing Feedback in Online Environment

Characteristics of *Effective* Online Feedback

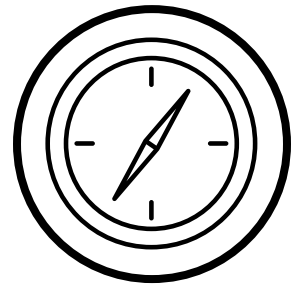
1

SPECIFIC

Goal: Use **specific** feedback to inspire **growth** and give students **clear guidance** on how to improve.

Instead of providing general feedback such as "good job", consider:

- Telling students what they have done well and providing specific opportunities for improvement
- Specifying tasks students need to complete
- Making feedback goal-oriented and actionable



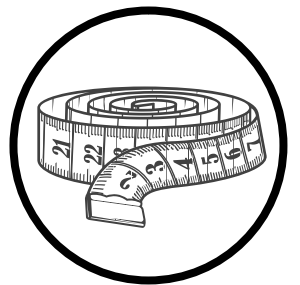
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PERSONALIZED

Goal: Use **personalized** feedback to enhance **class satisfaction**.

Consider:

- Using student names in the feedback
- Tailoring feedback to individual work
- Use personal greetings and closings



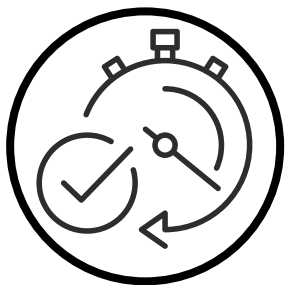
3

TIMELY

Goal: Providing **timely** feedback can help students stay on **track** and maintain their **motivation** for learning.

Consider:

- Giving feedback within 48 hours of assignment submission/due dates.
- Consistently reassuring students that all stakeholders are committed to their success



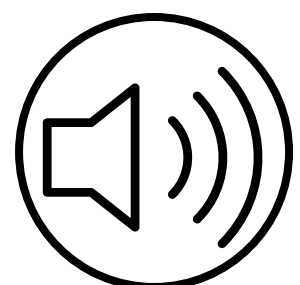
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INNOVATIVE

Goal: Integrating **technology tools** make it possible to provide feedback in more **efficient** ways to engage students.

Consider:

- Recording feedback in audio formats rather than writing it
- Providing real-time feedback in shared documents
- Utilizing student peer review scenarios



References:

- Alyssa Teaches. (2020, September 1). *6 easy ways to give students feedback online*. <https://alyssteaches.com/how-to-give-students-feedback-online/>
- Belin A. (2019, July 5). *6 ways to provide meaningful feedback for online courses*. <https://elearningindustry.com/meaningful-feedback-for-online-learners-provide-courses>