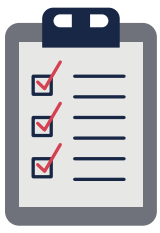# Determining Student Needs in Online Environments

Strategies for Addressing Student Needs in Online Environments

SOCIAL-EMOTIONAL NEEDS

1. **Which emoji represents you today?** Use metaphors to help students express their feelings.

2. Ask students to share what is something they are **grateful** for with learning in online environments.

3. Introduce **journaling** as a tool for self-reflection and expression.

4. **Check-in** with school counselors to find helpful information and **connect with parents** to identify student needs.

ACADEMIC NEEDS

1. Introduce **online polls** and surveys to obtain feedback directly from students.

2. Use **game-type activities** to increase engagement when identifying academic needs.

3. Ask students' to **summarize** what they had learned in 280 characters, **like a Tweet.**

4. Assign **virtual-exit tickets**. A sample prompt might be "Today's topic was hard because..."

Cultivating Five Social-Emotional Learning (SEL) Competencies

- *Self-Awareness*
- *Self-Management*
- *Social Awareness*
- *Responsible Decision Making*
- *Relationship Skills*

Building SEL skills helps students have better academic performance and develop independence and resilience. It is important to cultivate the skills by working closely with students, such as providing virtual hours to have conversations beyond the classroom and building interactive lessons for students to practice the content and collaborate.

References

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Project TIME

Teaching Innovations in Multimodal Education, a GEER grant initiative of Learning Design & Technology