## CULTURALLY RESPONSIVE TEACHING FOR BLENDED AND ONLINE LEARNING

# Strategies for Implementing Culturally Responsive Teaching







#### **Get to Know Each Student**

Knowing students is critical to making the content **relevant** to them. Consider:

- surveying student interests, dislikes, and opinions
- asking students about racial or cultural experiences that have deeply affected them
- talking with parents and families to know more about their culture

## 2

#### **Activate Prior Knowledge**

Incorporating prior knowledge is a way of making learning content more **relatable.** Consider:

- including stories and real-life examples in learning activities
- asking students to reflect on what they have learned
- building the instructional activities based on students' previous skills

### 3

#### Value Cultural Capital

Valuing diverse cultures can help students cultivate their **self-identity**. Consider:

- connecting instructional content to students' lived experiences, daily life, and background knowledge
- providing opportunities for students to share their feelings, beliefs, and perspectives
- incorporating activities to celebrate different cultures



#### **Check Biases**

People have inherent biases that lead to **unfair treatment** of others. Consider:

- maintaining the same expectations towards students regardless of their socio-cultural identity (ex. race, ethnicity, gender identity, or sexual orientation)
- including students' different backgrounds, opinions, and perspectives

## 5

#### **Consider the Curriculum**

Check the instructional content, methodology, and assessments to see if they **reflect diverse cultures**. Consider:

- using instructional materials that reflect the diverse cultures of students
- reviewing the curriculum to remove materials and activities with potential biases
- conducting activities that address the varied learning styles of students

#### **Begin Disrupting Biases with the PAUSE Framework**







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**Pay Attention**Physical reactions,
emotions, & observations

Acknowledge Acknowledge assumptions **Understand** See how biases may be learned behaviors Acknowledge Acknowledge assumptions **Examine**Reflect on your actions and rethink

Adapted from Estrada, L. n.d. *PAUSE Framework* 

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