

Assessment in Blended and Online Learning

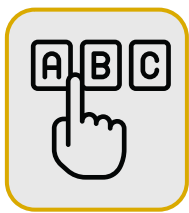
Summative Assessment in Online Environments

What is Summative Assessment?

Summative assessment aims to evaluate if a student has **mastered** set **learning objectives** at the end of a unit or a period of time. These might include midterm or final-term assessments, district benchmarks, and state assessments.



Online Summative Assessment Types



Technology-Enhanced Exams



Online Presentations



Blogs or Websites



Portfolios



Online Collaborative Projects

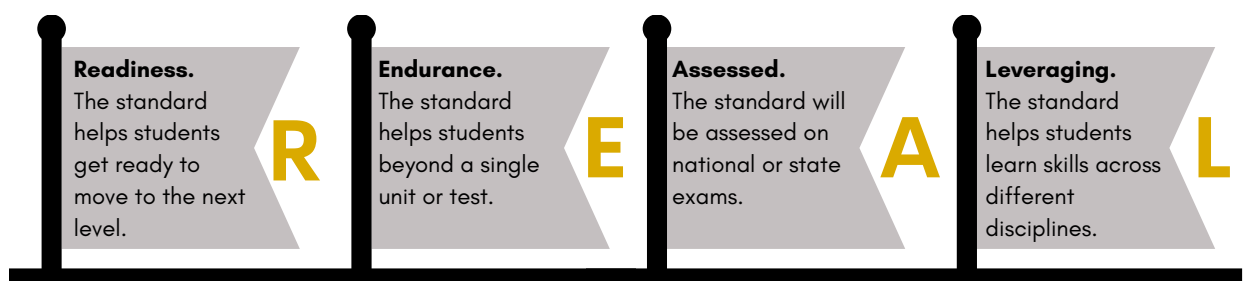
Implementation Checklist



Make assessment rubrics available in advance. Before giving summative assessments, provide students with the grading rubric. This will allow students to see what the assessment will cover and the associated expectations.



Prioritize content using R.E.A.L. criteria. Instead of assessing everything all at once, prioritize the most essential content in students' learning using R.E.A.L. Criteria, shown below.



Adapted from Many and Horell (2014)



Make assessments performance-based. In blended and online learning, teachers are more likely to motivate students when they ask students to apply what they have learned in real situations.



Divide big tasks into smaller units. Split big tasks into smaller ones throughout the week or unit of material to assess students' performance on each standard or content chunk with a small task.



Utilize synchronous video conferencing. For example, synchronous online meetings allow teachers to monitor students in real-time while they complete assessments.



Pair with a formative assessment. Summative assessments aim to evaluate mastery of learning outcomes, while formative assessments aim to improve learning with timely feedback. Balancing both assessment methods in online and blended learning helps students achieve the best academic growth.



In what ways could you strengthen your students' online summative assessments?



References

- Gupta S. (2021, January 20). *Is formative assessment better than summative assessment for K-12 education?* <https://www.getmagicbox.com/blog/formative-summative-assessment-k12-education/>
- Many, T., & Horrell, T. (2014, d). *Prioritizing the standards using R.E.A.L. Criteria.* <https://absentprisedotcom.files.wordpress.com/2016/06/real-standards.pdf>
- Miller, A. (2020, April 28). *Summative assessment in distance learning.* <https://www.edutopia.org/article/summative-assessment-distance-learning>
- Pappas, C. (2015, July 17). *Summative assessment in elearning: What elearning professionals should know.* eLearning Industry. <https://elearningindustry.com/summative-assessment-in-elearning-what-elearning-professionals-should-know>