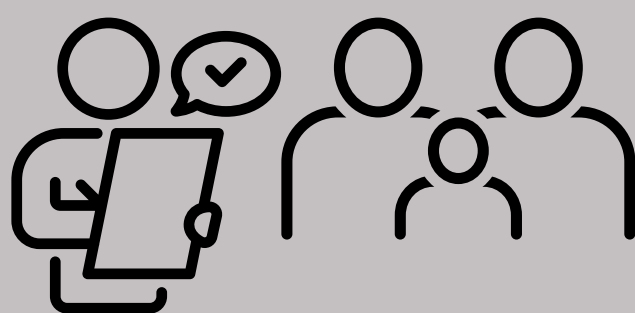


Accommodating for Differing Levels of Technology Resources

Strategic Communication

Planning carefully and intentionally how to communicate with parents/families can identify technology access and promote equity and inclusion.



Identify Access to Technology Resources

Surveying Parents/Families

- Create a survey with questions about access to technology resources at home.
- Keep it short with a maximum of 5 questions.
- *Examples of questions:*
 - What type of internet does your child have at home?
Potential responses: Wifi, Mobile only (5G, LTE), No internet
 - How would you describe the quality of your internet?
Potential responses: Reliable, Unreliable
 - How does your child access his/her learning materials and do his/her homework?
Potential responses: Desktop, Laptop, Cell phone, Tablet, None
 - Does your child have to share the device with somebody else?
Potential responses: Yes, No
- Adapt the questions accordingly to each school scenario.
- Remember to ask parent's and student's names in the form.



Next steps

Communication

- Continue regular contact with families to learn about student needs.
 - Communication should be positive, consistent, and accessible.
 - Contact can be through email (plain text is preferable instead of attachments), Google or Microsoft Forms, phone calls, or mobile messaging platforms such as Remind.
- Survey families more than one time a year.
 - Situations can change anytime during the school year.



Accommodation

- Use the information gathered by parent/family communication and the survey to accommodate student needs and adapt instruction.
- Plan strategies for supporting students with internet connectivity issues or limited access to technology resources.