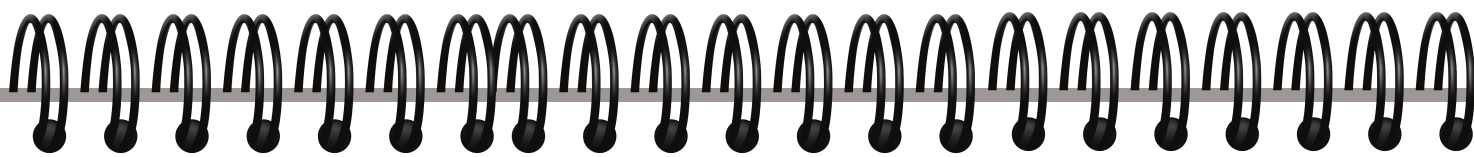


Video Conferencing

Before, During, & After Video Conferencing

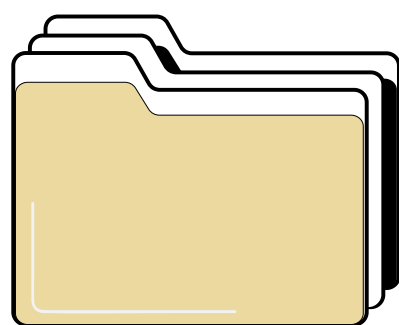
Facilitating **virtual, synchronous learning** can be challenging in comparison to facilitating face-to-face instruction. Some challenges may include awkward silence, technical issues, and distracted students. When preparing for synchronous learning, consider what needs to take place before, during, and after video conferencing.



BEFORE VIDEO CONFERENCING

 **Goal: To prepare for the unexpected**

- Have an established modified routine that maximizes engagement and decreases burnout
- Provide organized and accessible teaching materials
- Have a tidy background or use the 'blurred background' feature
- Enlist fun and interactive guest speakers to share their expertise and experiences
- Budget time for questions and debriefing
- Establish ground rules for arriving on time and checking the chats/announcements



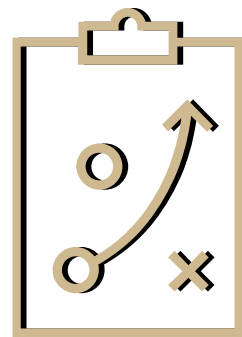
Pro Tip:
*Consider having **virtual background Fridays** where students can select a background according to a theme.*



DURING VIDEO CONFERENCING

 **Goal: To maximize learning with interactivity**

- Discuss the game plan; use ice-breakers to promote community
- Have students mute their mics when others are speaking
- Practice concepts using the 'screen share' feature, breakout rooms, and collaborative tools
- Consider utilizing in-chat, polling, and verbal responses, or enter/exit tickets to connect students' knowledge and diverse experiences
- Provide guided notes or note-taking strategies for class



Pro Tip:
*Give students **2 minutes** to write their thoughts about the concepts in the chat. Once the 2 minutes are complete, have them click **send** and discuss class responses.*



AFTER VIDEO CONFERENCING

 **Goal: Reflect and improve on the experience**

- Reflect on what worked well
- Reflect on student engagement levels
- Identify ways to be more prepared for video conferencing
- Identify additional preparations needed to support students academically



Pro Tip:
*Encourage successful studying through routines, such as:
1) establish a goal, 2) study,
3) take a break, and
4) revisit the goal.*

