Reflecting on Teaching Practice

Reflective Questioning & Strategies

REFLECTION QUESTIONS



TO ASK STUDENTS

- Did this lesson help you understand other lessons better? Why?
- What can I do differently to help you learn more, or better?
- Why was this activity successful or not successful?
- What did you like and dislike about this lesson?



ABOUT ASSESSMENT & GRADING

- Do my assessments reflect students' learning, or just task completion and memorization skills?
- Do all students benefit from this learning method/activity? Who does and who doesn't? Why?
- Why did I choose this method/activity to cover this topic?
- How can I know my students are learning? What is the evidence?
- What new assessment strategies can I try that might benefit a student that is struggling to show their knowledge and growth?



ABOUT CLASSROOM MANAGEMENT

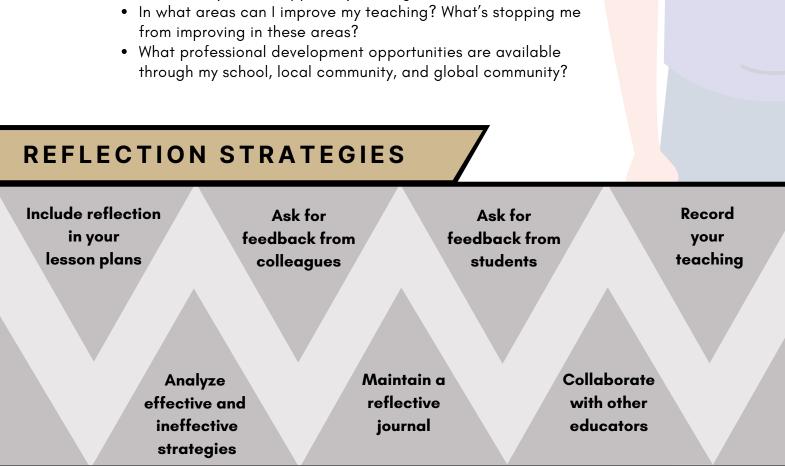
- Do I give my students opportunities to make their own choices?
- Do I know my students' hobbies outside of the classroom?
- Could pre-teaching my expectations or developing rules/procedures help solve the problems I have in my classroom?
- Is the relationship that I have with my students helping/hindering their ability to learn?
- Was my attitude towards my class today effective for student learning?



ABOUT PROFESSIONAL DEVELOPMENT

• In what ways can I support my colleagues?





References

- Cambridge International Education Teaching and Learning Team. (n.d.). *Getting started with Reflective Practice*. https://www.cambridge-community.org.uk/professional-development/gswrp/index.html
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- Renard, L. (2019, February 21). *How to become a reflective teacher-The complete guide for reflection in teaching*. https://www.bookwidgets.com/blog/2019/02/how-to-become-a-reflective-teacher-the-complete-guide-for-reflection-in-teaching



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