Online Curriculum Planning and Preparation

Considerations for Implementing Online Lessons

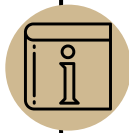

1 — **2** — **3**

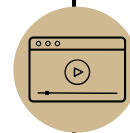| **Provide Structured Learning**	**Design for Independent Learning**	**Choose the Right Tools**
Break learning into smaller and manageable chunks	Provide students with feedback and help students learn how to effectively evaluate their work	Keep online instruction short, manageable, and clear
Clarify expectations for student online participation	Incorporate choice into learning that maps to the learning outcomes	Consider making video instructions instead of text to engage students
Provide frequent and constructive feedback on student work and communicate with students to keep them motivated	Design learning experiences that do not require help and support from parents/guardians who may be unable to help	Limit the number of tools, apps, and platforms to make students and their parents less overwhelmed
Make online meetings, live chats, or video tutorials available to maintain a human connection	Provide a checklist of the assignments, schedules, and expectations for parents/guardians	Keep the importance of privacy and cybersecurity in mind when using videoconferencing platforms

How can you strengthen your blended and online learning lessons?

References

- Snelling, J., & Fingal, D. (2020, March 16). *10 strategies for online learning during a coronavirus outbreak.* https://www.iste.org/explore/learning-during-covid-19/10-strategies-online-learning-during-coronavirus-outbreak
- Fingal, J. (2021, October 18). *4 tips for creating awesome classroom videos.* https://www.iste.org/explore/classroom/4-tips-creating-awesome-classroom-videos
- Yang, A. (2020, March 2). *OREO online learning guidelines.* https://alisonyang.weebly.com/blog/oreo-online-learning-guidelines
- Marrs, H. (2019, October 1). Don't teach digital citizenship - embed it! https://www.iste.org/explore/In-the-classroom/Don