Building Effective Relationships with Students

ESTABLISHING CONNECTEDNESS AND COMMUNICATION VIRTUALLY



According to the CDC, **school connectedness** is the belief held by students that **adults in the school care** about their **learning** as well as about **them as individuals.**



STRATEGIES: COMMUNICATING CONNECTEDNESS



Affirm and Harness Growth

- Send individualized messages to give students shout-outs to affirm their effort and growth
- Provide feedback on opportunities for growth; provide additional resources to support; embed opportunities for practice into new material

Carry Out Student Check-Ins

• Provide **academic** and **emotional check-ins through** electronic forms and prompt discussions for students to share how they feel or are processing in a variety of ways (ex. an emoji or a color)



Create trusting and supportive student-teacher relationships

Cultivate Teacher Presence

- Pre-record a "welcome to class" message to greet and establish communication expectations for students, parents, and families
- Reflect your sense of **'realness'** to students (ex. family vacation pictures and self-created memes)
- Provide opportunities for three-way communication (ex. office hours)

Show Care for Students

- Create opportunities for students to share what inspires and motivates them; try to integrate these elements into instructional materials (ex. goal-setting)
- Be aware of societal concerns that may impact students and their community's well-being; demonstrate compassion, empathy, and cultural responsiveness



Create trusting student-student relationships Foster Community

- Use interactive tools (ex. digital whiteboards) to collect student ideas about online environment rules
- Within weekly emails/newsletters/announcements, incorporate
 Questions of the Day using interactive tools
- Incorporate activities that encourage response from peers (ex. Flipgrid voice threads and SeeSaw)

Utilize Collaborative and Cooperative Strategies

- Encourage small group discussion through the use of video conferencing breakout rooms
- Embed peer-learning and peer-review opportunities into activities
- Incorporate cooperative team-building brain breaks



References

- Bevin's blog. Virtual learning: 33 ways to build relationships. http://teachtrainlove.com/virtual-learning-33-ways-to-build-relationships/
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- Johns Hopkins Bloomberg School of Public Health. (n.d.). School connectedness: Improving students' lives. https://www.casciac.org/pdfs/SchoolConnectedness.pdf

